

DIFFERENCE BETWEEN MALE AND FEMALE GIFTED STUDENTS LEVEL IN PROBLEM-SOLVING RELATED TO SOCIAL PROBLEMS AMONG GIFTED STUDENTS IN SAUDI ARABIA

Alalyani Salem Obaid

School of Educational Studies, Universiti Sains Malaysia, Malaysia

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ABSTRACT

This study examined the difference between male and female gifted students level in problem-solving related to social problems among gifted students in Saudi Arabia. The research examines the difference between male and female gifted students level in problem-solving related to social problems among gifted students in Saudi Arabia. The discussion in the study is based on the theoretical framework of the Abraham Tennenbaum's Theory. This theory is appropriate for the study because it allows the reader to understand the difference between male and female gifted students level in problem-solving related to social problems. The study respondents consist of 480 gifted students from the province of Jeddah. Forty students were taken from each class; first intermediate class, second intermediate class and third intermediate class from the province of Jeddah. Similarly, forty students were taken from each class; first secondary class, second secondary class and third secondary class from the province of Jeddah. Moreover, 50% (240) of the sample consist of male gifted students and same number likewise 50% (240) of the sample consisted of female gifted students. The questionnaire was the main instruments used in collecting data from the selected gifted students which generated the quantitative data. Different statistical analyses were used in analyzing the collected data. The outcome revealed that there was no significant difference between male and female gifted students regarding solving social problems in Saudi Arabia. The result proved that gender differences do not affect the problem-solving skills related to social problems among gifted student in Saudi Arabia. Therefore, students' attitude towards solving social problems was not influenced by gender. The suggestion and recommendations based on the study findings would benefit the gifted student's canters, educational ministry, international and non-governmental organizations in the effort to improve the study learning conditions of gifted students in Saudi Arabia.

KEYWORDS: *Gifted Student, Problem Solving, Social Problem*